

Curriculum Newsletter

Cry Freedom

Theme Overview

Cry Freedom is a thematic unit based around slavery. It looks at the history and origins of slavery around the world, before moving on to learning about some key figures involved in the abolition of slavery. Pupils will also learn about modern-day slavery, including child labour. This theme will be taught with careful consideration and sensitivity.

History Links

We will start by defining what slavery is before moving on to look at slavery in Europe, Asia, Africa and America. We will look at time lines to place events chronologically and continue to build on our geographical knowledge by identifying places on the world map and the routes that slaves were taken. We will be learning about what life was like for slaves and then also learn about Sojourner Truth and William Wilberforce and their fight for the abolition of slavery. We will then move on to learn about modern slavery, touching on human trafficking

English

In English this term we will be linking our work to our history topic. We will start by reading the moving story of 'Henry's Freedom Box' and look at the features of diaries. We will then move on to looking at the life of Harriet Tubman and develop our understanding of biographies. During both of these we will work on improving our sentence structure by learning about fronted adverbials and subordinate clauses. We will finish the term by looking at poems and writing poems linked to the hopes and dreams of slaves.

Maths

In maths this term, Denton will learn about area, how to calculate the area of rectilinear shapes as well as comparing the area of shapes. We will then move back to learning more about multiplication and division, exploring factor pairs and how to multiply more than one number. The children will then be taught the first steps of formal written multiplication methods when multiplying a 2 or 3 digit number by a 1 digit number. We will finish the term learning about shapes and how to find their perimeter which will link closely with finding the length of things in various units of measure from mm up to km. We will also learn how to find equivalent lengths e.g. 100cm is the equivalent of 1m.

ICT

In ICT, the children will be using the knowledge they have gathered from the history lessons to use presentation software to present either a slide show or quiz. The children will learn how to place images on slide, change the text size and type as well as some more features of PowerPoint such as slide transitions and timings.

PE

Shepway Sports Trust will be teaching the children squash skills this term, this will improve their hand –eye co-ordination. Our other PE lesson will be swimming, Leon will continue to teach the more able group skills to improve their stamina and stroke style, he will work with the less confident children on how to move through the water, float on top of the water and how to confidently go down under the water.

Art

In Art this term we will be learning about the street artist Banksy. We will research his work and look at some of the many examples, as well as researching the style of street art. We will then be using spray paints and templates to create our own pieces of street art.

Music

Year Four will be continuing their guitar lessons. They will be building on their previous learning by putting together some of the notes they have learnt to create melodies for familiar songs, as well as singing and keeping to the beat of the music. Year Three will continue with ocarina, they will take on more complex, faster songs, working together as a group and listening to each other to keep in time.

PSHE

This term our theme in PSHE is Dreams and Goals. The children will get a chance to think about their futures and how they can achieve their goals and the things they dream of. We will look at how we can support one another to achieve our goals and the importance of perseverance and resilience to overcome obstacles in life.

Science

In Science this term we will be learning all about light. We will start by recapping on what is and isn't a source of light, why we have day and seasons. We will then move on to learning about how light moves and passes through some materials but not others. We will carry out scientific investigations looking at the relationship between different materials and light. Finally, we will be learning about shadows and reflection and how we can manipulate light.

RE

Our big question in RE this term is ‘What kind of World did Jesus want?’. We will be reading Bible verses and learning about how Jesus loved and treated his followers. We will move on to thinking about how this impacts the way that Christians live their lives today and how they treat others and the world around them. We will also link this to inclusion and how Christians believe, no matter who you are or what you have done, you are worthy to be loved by God and accepted into His Kingdom, should you choose to be forgiven.