



Selsted Reading Intent, Implementation and Impact

Intent-

At Selsted, we are dedicated to encouraging all pupils to be enthusiastic, passionate readers. It is our aim to mirror the expectations within The National curriculum to: promote high standards of language and literacy and develop a love of literature through a wide range of reading experiences, opportunities and general enjoyment, to ensure our pupils leave Selsted as keen, confident and competent readers.

Our high quality, carefully planned and organised English curriculum has 'a shared love of reading' at the centre in order to develop a positive, love of reading through purposeful opportunities to read, write and discuss literature, for all our pupils here at Selsted. This will equip our pupils with speaking and listening skills needed in order to be able to communicate confidently and effectively with others, as well as providing them with reading, writing and communication skills for life.

Implementation-

We are committed that our reading curriculum will:

- Include regular reading for pleasure opportunities- class books, adults reading aloud, book bethers etc.
- Consist of regular reading opportunities across the whole curriculum.
- Involve regular Assessment for Learning to guide and inform teaching.
- Be ambitious and well-planned.
- Provide clear progression and consistency across the school.
- Use a wide range of quality reading material used within all classes (poems, information text, tales, comedy) to ignite their interest, imagination and ideas for learning.
- Focus on early phonics and early reading skills following the Little Wandle programme.
- Be a shared love of reading throughout the whole school community.
- Offer regular CPD opportunities for all staff.
- Develop children who can reflect on, edit and improve their ideas to produce increasingly complex pieces of writing.
- Involve pupils and parents in order to shape and inform our reading curriculum and reading opportunities.
- Provide extra-curricular reading experiences- reading club, lunch time library access, participation in national reading events.

Impact-

We strive to ensure that our children's progress is in line with, or exceeds, their potential when we consider the varied starting points of all our children. We will endeavour to ensure that we have:



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- A shared love of reading celebrated across the whole school community.
- Confident, fluent speakers.
- Regular learning walks and monitoring to measure the impact of the reading curriculum.
- A shared nature across the whole school of regular reading, for both information and pleasure.
- A school of confident reading and writing risk takers.
- High attainment throughout EYFS/KS1/KS2 including phonics screening checks and end of key stage assessments.
- Children who love to discuss and share their ideas for reading and writing.
- Confident, enthusiastic teachers who share a love of reading.