



Selsted Writing Intent, Implementation and Impact

Intent-

At Selsted, we believe that writing is a key skill for life both inside and out of education and that is why it features across all the subjects taught across our school. We are passionate about nurturing our young writers to develop confidence, competence and a genuine interest in writing.

Teaching children to write for a range of purposes and audiences can be very exciting, especially here at Selsted where we provide children with a range of engaging hooks, within our wonderful wide curriculum to capture their imagination! We aim to provide the children with varied reasons for writing and believe that this not only produces higher quality writing, but allows our learners to apply their skills to a range of different contexts. Our aim is to provide children with key transferrable writing skills, across the curriculum, to build on year on year, that can be used throughout each phase of their education and prepare them for secondary school and life beyond.

It is our aim to mirror the expectations within The National curriculum to: promote high standards of language and literacy and develop a love of literature through a wide range of writing experiences, opportunities and general enjoyment, to ensure our pupils leave Selsted as competent, confident writers.

Oracy is prioritised in our writing curriculum in order to build vocabulary for all learners and increase understanding of trickier texts used across our curriculum. Discussion, questioning and learning texts with actions all increase understanding and prepare our children with the tools they need in order to be successful in their writing. This will equip our pupils with speaking and listening skills needed in order to be able to communicate confidently and effectively with others, as well as providing them with writing skills for life. Our aim is for ALL learners to achieve their full potential in writing and we are committed to providing the scaffolds and challenge needed in order for our children to achieve this.

Implementation-

Writing and Reading are closely linked and we ensure that children are reading daily in order to build on their knowledge of different genres of writing and develop their vocabulary. Teachers deliver writing lessons with enthusiasm and drive. They demonstrate high quality modelling within each lesson and encourage children to include key vocabulary (linked to their Topic), structure their work appropriately into coherent paragraphs and use the grammatical skills and punctuation taught at their year group level. There is a high expectation on presentation that handwriting is legible, correctly formed so that work is well-presented from our very earliest of writers. We strongly believe that writing is a personal journey and adopt a 'writing when ready' approach so that all children start to write when they are personally ready to and can be challenged to achieve their full potential from the very start of their learning path.



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We are committed that our writing curriculum will:

- Include regular writing opportunities-through a range of genres and purposes.
- Consist of daily writing opportunities across the whole curriculum.
- Involve regular Assessment for Learning to guide and inform teaching.
- Be ambitious and well-planned.
- Provide clear progression and consistency across the school.
- Use a wide range of quality writing material to be used within all classes (poems, information text, letters, stories, arguments, diaries) to model high expectations and to ignite their interest, imagination and ideas for learning.
- Focus on early phonics and early writing skills following the Little Wandle programme and a 'writing when ready' approach.
- Plan for, and teach, spellings through daily phonics and English lessons throughout each year group. We encourage our pupils to practice spellings at home and in Key stage Two, will test and celebrate this weekly.
- Be a shared love of writing throughout the whole school community.
- Offer regular CPD opportunities for all staff.
- Develop children who can reflect on, edit and improve their ideas to produce increasingly complex pieces of writing.
- Involve pupils and parents in order to shape and inform our English curriculum.
- Provide children with an environment of confident, ambitious and rich writing experiences.

Impact-

We strive to ensure that our children's progress is in line with, or exceeds, their potential when we consider the varied starting points of all our children. We will endeavour to ensure that we have:

- A shared vision for writing celebrated across the whole school community.
- Confident, fluent speakers.
- Regular learning walks and monitoring to measure the impact of the writing curriculum.
- A shared nature across the whole school of the importance of writing and opportunities to develop writing skills across the whole curriculum.
- A school of confident reading and writing risk takers.
- High attainment throughout EYFS/KS1/KS2 including phonics screening checks and end of key stage assessments.
- Children who love to discuss and share their ideas for writing.
- Confident, enthusiastic teachers who share a love of both reading and writing.