

Music development plan summary: Selsted CE Primary School

Overview

Detail	Information
Academic year that this summary covers	2025-26
Date this summary was published	20.08.26
Date this summary will be reviewed	September 2027
Name of the school music lead	Angela Woodgate
Name of school leadership team member with responsibility for music (if different)	
Name of local music hub	Kent
Name of other music education organisation(s) (if partnership in place)	Kent Music School

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

At Selsted we aim to provide all pupils with a high-quality music education which inspires pupils to hold a life long love of music, supports self esteem, creativity and imagination. Our curriculum is designed to support a sense of personal achievement and allow pupils to express themselves through musical instruction.

Children take part in a range of activities to develop all aspects of music including, rhythm work, instrumental skills, composition, singing and musical appreciation

We strive for all children to learn a musical instrument and alongside that recognise musical notation.

Our school curriculum is taught in themes (Dimensions) and therefore weekly lessons are not always scheduled due to some themes being more weighted to music than

others. We do however strive for the total amount of music being taught to average 45 minutes – 1 hour each week.

In lower Key Stage 2 children are taught both the guitar and the ocarina (3 terms of each) and dedicated weekly lessons are scheduled to teach this. Additional music is taught through the themes. Guitar lessons are taught by Kent Music School.

Part B: Extra- curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

Children are offered the opportunity to partake in 1:1 lessons with Kent Music School with children choosing guitar and piano.

The school has a very popular Key Stage 2 choir who rehearse weekly and attend the fabulous Young Voices at the O2 each year. Due to popular demand, we have introduced a Key Stage 1 choir who learn a range of songs to share with the school and parents at the end of the termly club.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

The children learn songs weekly to share in collective worship – these develop musical ability, spirituality and our Christian values. They learn a range of songs to perform to a wider community audience at key points throughout the year; Harvest festival, Christmas, Easter, Mother's/Father's Day.

Our upper Key Stage 2 class attend an act of worship with the FESI collaboration of schools (approx 1000 chd in total) where a range of songs are sung for worship.

Our lower Key Stage 2 pupils perform the guitar and ocarina at the end of their scheduled tuition allowing opportunities to develop their self esteem.

Any pupils learning individual instruments are given the opportunity to share with the school community at points throughout the year.

In the future

This is about what the school is planning for subsequent years.

- Review musical coverage across the Dimensions themes
- Review Dimensions themes for inspirational musicians
- Introduce seasonal 'musical heroes' where music is shared regularly
- Plan trips to music inspired venues