**Wootton Suggested Homework Activities Term 2: Zero to Hero**

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| **My Hero**<br>Who is your hero? It could be someone famous like a sports person or singer or it could even be somebody you know like a family member or friend. What makes them your hero? Why are they your hero? Draw and write about your chosen person. | **Fabulous Feet**<br>As we are learning about Christy Brown the artist who only used his feet, explore what you can do by using yours. Can you write your name or a short sentence? Can you tidy away your toys? Can you build a tower or read a book? Let us know what you can do! | **Helpful People**<br>We know a hero might be someone famous or someone you know, but can you think of anyone in your local community who is a hero? For example, is a firefighter a hero for going into a burning building to rescue someone? How many can you think of? |
| **Proud to Be Me!**<br>Every person in this World is special and unique and that is what makes it an interesting place to live. We want to know what makes you special and unique? Draw or write about the things that make you, you! | **Dreams and Goals**<br>We are learning about many people who had to overcome challenges to then inspire many people. You can achieve and be whoever you want to be. What are your dreams and goals for the future? | **Our World**<br>As part of our RE learning, we are thinking about how we can care for our World and others. What rules should we follow to ensure our World and each other are taken care of? What rules can you think of? |

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| | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 |
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| **Phonics**<br><br>GPCs- (Grapheme Phoneme Correspondence) | /ur/ ir bird<br>/igh/ ie pie<br>/oo/ /yoo/ ue blue rescue<br>/yoo/ u unicorn | /oa/ o go<br>/igh/ i tiger<br>/ai/ a paper<br>/ee/ e he | /ai/ a-e shake<br>/igh/ i-e time<br>/oa/ o-e home<br>/oo/ /yoo/ u-e rude cute | /ee/ e-e these<br>/oo/ /yoo/ ew chew new<br>/ee/ ie shield<br>/or/ aw claw | Grow the code:<br>/igh/ ie i i-e<br>/ai/ ay a a-e<br>/oa/ oa o o-e<br>/ee/ e ie e-e ea<br>/oo/ /yoo/ ew u-e u ue | Assessment Week (recap and revisiting) |
| New words containing new GPCs | -bird, skirt, girl, first, shirt, third<br>-lie, tie, pie, cried, tried, fried<br>-blue, clue, true, glue, rescue, argue<br>-unicorn, music, unit, human, tuna, stupid | - no, so, go, open, most, post<br>-child, tiger, spider, find, wild, kind<br>-paper, later, chasing, basic, baking, acorn<br>-me, we, she, be, fever, secret, being | -made, same, game, snake, amaze, take<br>-time, lie, ripe, inside, prize, slide<br>-home. woke, explode, note, stone, those<br>-cute, cube, tube, use, Rude, rule | -these, even, athlete, complete<br>-new, stew, few, grew, blew, chew<br>-shield, field, shriek, brownie, bodies, belief<br>-draw, claw, straw, paw, crawl, squawk | N/A<br>Recap and revisiting new words. | Assessment Week (recap and revisiting) |
| New tricky words | their people oh your | Mr Mrs Ms ask* | could would should our | house mouse water want | N/A Recap and revisiting new tricky words. | Assessment Week (recap and revisiting) |
| **Spelling** | **wr as 'r'**<br>write, wriggle, wrap, wrestle, written, wrecked, wrapped, wren, wrong, wrote | **words ending in 'le'**<br>table, apple, bottle, little, middle, bubble, cable, uncle, ankle, eagle | **words ending in 'el'**<br>camel, tunnel, jewel, travel, tinsel, squirrel, hazel, vowel, angel, towel | **words ending in 'al'**<br>metal, petal, capital, hospital, animal, equal, final, pedal, local, magical | **words ending in 'il'**<br>pencil, fossil, nostril, pupil, April, gerbil, lentil, evil, anvil, basil | **challenge words**<br>wild, climb, most, only, both, old, cold, hold, gold, told |
| **Maths**<br><br>**Year 2s-** don't forget your TTRS. | **Fact Families**<br>Choose simple number facts, e.g. 4+2=6. Can you write all of the number facts to go with it? E.g.: 4+2=6, 2+4=6, 6=4+2, 6=2+4.<br>**Year 2s**- can you also find the subtraction facts? E.g. 6-4=2, 6-2=4, 4=6-2, 2=6-4. | **Count in Tens**<br>Practise counting in 10s. Can you get good at recalling the answer, e.g. if an adult says 4 tens, can you say 40?<br>**Year 2s-** don't forget your TTRS. | **Partitioning**<br>As an adult to give you a number. Can you say how many tens and ones it is made from?<br>**Year 1s-** start with numbers 11 to 20.<br>**Year 2s-** try numbers up to 99. | **Comparing Numbers**<br>As an adult to give you two numbers. Can you say which is greater or less?<br>**Year 1s-** start with numbers 11 to 20.<br>**Year 2s-** try numbers up to 99. | **Identifying 2D Shapes**<br>Go on a shape walk. Can you recognise and find any 2D shapes? (Circle, rectangle, square, triangle).<br>**Year 2s**- Can you spot any pentagons, hexagons or octagons? | **Identifying 3D Shapes**<br>Go on a shape walk. Can you recognise and find any 3D shapes? (Sphere, cube, cuboid, prism, pyramid, cone, cylinder.) **Year 2s**- Can you describe the properties? |

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