WEEKLY LINE UP – Wootton

From Tiny Acorns Mighty Oaks Grow Within the Love of God

Monday 19th October
Term 1 Week 8

Maths

In Maths this week, we will learn about doubles, near doubles and how to add three 1-digit numbers.

We will start the week by recalling our doubles and remembering how a double is where you add the same number twice. We will use counters and Numicon to find doubles and play games to help us get used to recalling these quickly. Together, we will begin to understand how for example, double 5 is equal to double 3 add double 2. Then we will move onto using our doubles to work out near doubles. For example, if double 3 is equal to 6, then we can work out 3+2 by doing double 3 take away 1, or double 2 add 1. Towards the end of the week, we will start to look at adding three 1-digit numbers. We will learn how to look for either a double or number bond to make this easier, e.g. 5+ 6 + 5. 5 add 5 is equal to 10, then 10 add 6 makes 16.

What can you do at home?

Year ones/ two: practise your doubles. Can you practise them so well that you can recall them quickly? Year twos, don't forget Times Table Rockstars.

English

In English this week, we will continue with our poetry from last week, but this week we will look at acrostic poems.

We will learn how an acrostic poem is different to that of last week. Together, we will identify how the subject of the poem is written down the side, meaning each line needs to start with that letter.

As we are in the middle of our season of Autumn, we will link our poem to it. We will start the week by listing words we can think of that start with each letter of 'Autumn'. Then we will move on to looking at alliteration, where we will learn how this is opposite to rhyming words as the beginning sound needs to be the same to be alliteration.

We will end the week by adding alliteration to improve our poems and having a go at writing it up in neat.

Also this week, in our SPAG (spelling, punctuation and grammar) lesson, we will be looking at features of questions, where we will be coming up with some of our own to interview a member of staff to create our own broadcast.

What can you do at home?

-Reading
-Spelling Group: practise your spelling words for this week- (challenge words): door, floor, poor, find, kind, mind, behind, child, children, because.
-Common Exception Words: Have a go at our 'c' common exception words- come (year 1)child, children, cold, Christmas, clothes, could, climb, class (year 2).
-Have a go at another one of the six activities.

Also this week

Also this week, in PE, we will be playing some matches, where we will be using everything we have learnt this term. In our OAA session, we will continue to enjoy using our skills to complete the trails around the school grounds. In RE, we will be answering our big question 'Who Made the World?' and we will be doing this by completing a diamond 9 activity. In Dimensions, we will be planning our own radio broadcast, where we will be interviewing a teacher and we will be completing a science experiment to see which material is the most waterproof. Our attendance last week was 98.8% and we won Woody the Attendance Bear again! We hope you all have a lovely week and a brilliant half term when we get to it.

Miss Ive, Mrs. Smee and Mrs. Carter